

# Self-Assessment Report

2023-2024

## KDC Government College Jaisinghpur, District Kangra

The internal evaluation and ranking of college may be made on the basis of following seven criteria:

### 1. Teaching Learning (Score 140)

S.N.	Activity	Distribution of Scores	Remarks
1.	Mode of teaching	ii. Blended teaching = 12 iii. Flipped classroom = 8 iv. As per need of different groups of students = 5	As per college office record <a href="https://drive.google.com/file/d/1zIU15g7YWeWTiomap9RVa9TXzq2dZX3N/view?usp=share_link">https://drive.google.com/file/d/1zIU15g7YWeWTiomap9RVa9TXzq2dZX3N/view?usp=share_link</a>
2.	Curriculum Planning		As per college

	<p><b>and Implementation:</b></p> <p>i. Teaching schedule=10</p> <p>ii. Whether learning outcomes defined</p> <p>iii. Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) = 16</p> <p>iv. Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc) (Max. 8)</p> <p>v. Prompt communication of assessment/results to students = 6 (e.g. displayed on college website/ notice board/class groups/submitted to COE)</p>	<p>i. Followed 100% = 10ii. 100% = 5</p> <p>iii. 4.0 x No. of enrichment practices observed <b>4.0 x 3 = 12</b></p> <p>iv. Followed by all the Departments = 8</p> <p>v. Within 7 Days = 6</p>	<p>office record</p> <p><a href="https://drive.google.com/file/d/1YJ96-0TEEn_z0b9Bqxr4U22lhurvWUIfY/view?usp=share_link">https://drive.google.com/file/d/1YJ96-0TEEn_z0b9Bqxr4U22lhurvWUIfY/view?usp=share_link</a></p>
<p><b>3.</b></p>	<p><b>Add-on Courses/ Certificate Courses:</b></p> <p>i. No. of courses (to be</p>	<p>i. No. of courses &gt;5 and student benefitted &gt;50% = 10+10</p>	<p>As per college record</p>

	specified separately)  ii. % of students benefitted (% of students completed MOOCS/ spoken Tutorial/NPTEL/Other courses offered by recognized organisations)		<a href="https://drive.google.com/file/d/124vi3zOrTvrXyRzHABJ1ccDeQQRy9Ar9/view?usp=share_link">https://drive.google.com/file/d/124vi3zOrTvrXyRzHABJ1ccDeQQRy9Ar9/view?usp=share_link</a>
<b>4.</b>	<b>Student Feedback (taken from students with 80% attendance)</b>  i. Sample size  ii. Students satisfaction  iii. Action on feedback	i. >25% - 05  ii. 91-100%-10;  iii. Considered and action taken on doables 81-100% =10;	<a href="https://drive.google.com/file/d/1kvd-kiEuyy2noWX5mblyUzgtT_I5dj/view?usp=share_link">https://drive.google.com/file/d/1kvd-kiEuyy2noWX5mblyUzgtT_I5dj/view?usp=share_link</a>
<b>5.</b>	<b>Examination Results:</b> i.% of Students Passed  ii. % of students with A Grade and Above         iii. No. Of Students in University Merit	i. >71-80% - 8  ii. >20% with A grade and above = 8  iii. HPU /SPU merit list 1st-3rd position-- Nil	<a href="https://drive.google.com/file/d/1v_IkDWWhH3N-QzPI-U--PbNo7RWoxEclm/view?usp=share_link">https://drive.google.com/file/d/1v_IkDWWhH3N-QzPI-U--PbNo7RWoxEclm/view?usp=share_link</a>

## Chapter 2

### Student Support, Services and Progression (Score- 280)

Sr. No	Activity	Total Score	Remarks
1	<p><b>Pre and Post Admission Counseling:</b></p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre admission counseling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	25	<p><a href="https://drive.google.com/file/d/1kvD-kiEuyy2noWX5m_blyUzgtzT_I5dj/view?usp=sharing">https://drive.google.com/file/d/1kvD-kiEuyy2noWX5m_blyUzgtzT_I5dj/view?usp=sharing</a></p>
2	<p><b>Scholarships:</b></p> <p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Schemes</p>	10	<p><a href="https://drive.google.com/file/d/1DO8lom6brWhTop_7M6RppOampDgP7_IN/view?usp=share_link">https://drive.google.com/file/d/1DO8lom6brWhTop_7M6RppOampDgP7_IN/view?usp=share_link</a></p>
3	<p><b>Sports and Cultural activities:</b></p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activities</p> <p>iii. Medal/Trophy won in Sports/Cultural activities</p> <p>a. National/Inter University</p> <p>b. State/Inter college</p> <p>c. District level (also includes cluster level)</p>	32	<p><a href="https://drive.google.com/file/d/1TMbJnZlrGvWhoL78U2wYNGoVHLvF7OeV/view?usp=sharing">https://drive.google.com/file/d/1TMbJnZlrGvWhoL78U2wYNGoVHLvF7OeV/view?usp=sharing</a></p>
4	<p><b>Students Participating in NSS/NCC/Rangers/ Clubs:</b></p>	20	<p><a href="https://drive.google.com/file/d/145E6uh3rBqZr4iFKdbTMzgzl0R4yMVu1/view?usp=share_link">https://drive.google.com/file/d/145E6uh3rBqZr4iFKdbTMzgzl0R4yMVu1/view?usp=share_link</a></p>
5	<p><b>NSS/NCC/Rangers&amp;Rovers:</b></p>	18	

	Participating in i. National camp/RD Parade ii. State camps: Parade iii. Award won in these activities  a) National b) State c) Cluster level		<a href="https://drive.google.com/file/d/145E6uh3rBqZr4iFKdbTMzgzlZ0R4yMVu1/view?usp=share_link">https://drive.google.com/file/d/145E6uh3rBqZr4iFKdbTMzgzlZ0R4yMVu1/view?usp=share_link</a>
<b>6</b>	<b>Anti-Drug Awareness Programmes:</b>  i. No. of awareness programmes organized  ii. % of students benefited  iii. Counseling of suspected addicts	10	<a href="https://drive.google.com/file/d/1CzLQ2idyYfL45pcDHyDEEGzeA0C0wgFE/view?usp=share_link">https://drive.google.com/file/d/1CzLQ2idyYfL45pcDHyDEEGzeA0C0wgFE/view?usp=share_link</a>
<b>7</b>	<b>Gender Equity:</b> I. No of health sensitization programmes organized  ii. % of students benefitted  iii. Women anti sexual harassment committee constituted as per norms  iv. Grievances Redressal as per timeline	10	<a href="https://drive.google.com/file/d/1Zc-1MD-BN0KQMJFY4kk9TqnCnmYOb--E/view?usp=share_link">https://drive.google.com/file/d/1Zc-1MD-BN0KQMJFY4kk9TqnCnmYOb--E/view?usp=share_link</a>
<b>8</b>	<b>Mentor-Mentee Groups: Sessions conducted per group of students</b>	10	<a href="https://drive.google.com/file/d/1QOLS2RzX7yHg1n8AVhwBr8pq_jw5f5P8/view?usp=sharing">https://drive.google.com/file/d/1QOLS2RzX7yHg1n8AVhwBr8pq_jw5f5P8/view?usp=sharing</a>
<b>9</b>	<b>Coaching for National level competitive examinations/ HAS</b>	10	NA
<b>10</b>	<b>Remedial Classes/Bridge Courses:</b>  % of students benefitted	10	NA
<b>11</b>	<b>Capacity Building of Students:</b>  1. Life Skills (Yoga, Martial Arts, Problem solving. Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.)  ii. Language-cum-Graduate attributes Development programmes	20	<a href="https://drive.google.com/file/d/1Ozgs_e3-UwsMeCAeKPbkAWDRhHg6kVqT/view?usp=share_link">https://drive.google.com/file/d/1Ozgs_e3-UwsMeCAeKPbkAWDRhHg6kVqT/view?usp=share_link</a>
<b>12</b>	<b>Career Counselling &amp; Placement Cell:</b>	20	

	<p>i. No. of Career Counselling Sessions organised for each group of student</p> <p>ii. Number of Placement Drives</p> <p>iii. Self Employment Modules Organised</p> <p>iv. No. of students Benefited</p>		<a href="https://drive.google.com/file/d/1cqtcbRDNAs4o4gTUzQVN18NPn0Zk2gR/view?usp=share_link">https://drive.google.com/file/d/1cqtcbRDNAs4o4gTUzQVN18NPn0Zk2gR/view?usp=share_link</a>
13	<p><b>Student Progression:</b></p> <p>i. % of Students opted for Higher. Education</p> <p>ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC</p>	30	<p>Approximate 27.95% students are opted for higher education. Refer to documents</p> <p><a href="https://drive.google.com/file/d/1vlc1m4LgkTD_bMjN6XBINnkA8YvE-ZDd/view?usp=sharing">https://drive.google.com/file/d/1vlc1m4LgkTD_bMjN6XBINnkA8YvE-ZDd/view?usp=sharing</a></p>
14	<p><b>No. of Co-curricular and Sports Activities organised:</b></p> <p>i. Inter-University Events (Zonal/National)</p> <p>ii. Inter-College events</p> <p>iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)</p>	25	<p><a href="https://drive.google.com/file/d/1l6WR5cAL7UD-Nth07JI4mVo6lsKjhX4C/view?usp=sharing">https://drive.google.com/file/d/1l6WR5cAL7UD-Nth07JI4mVo6lsKjhX4C/view?usp=sharing</a></p>
15	<p><b>Annual Prize Distribution Function Organized:</b> (Yes/No)</p>	10	<p>Yes</p> <p><a href="https://drive.google.com/file/d/1ur9Sv_u9D-cGDvs84MNZupWTx8_hHfhj/view?usp=sharing">https://drive.google.com/file/d/1ur9Sv_u9D-cGDvs84MNZupWTx8_hHfhj/view?usp=sharing</a></p>
16	<p><b>College Magazine Published :</b> (yes/No)</p>	10	Yes
17	<p><b>College Website Updated regularly or not</b></p>	10	Yes

## Chapter 3

### Infrastructure and resources

score: 160

Sr no	Activity	Total score	Description
1.	m Well maintained classroom	10	<a href="https://drive.google.com/file/d/16vtdLQFPmwXX1cIDVrYg46u-TEoGK3P/view?usp=share_link">https://drive.google.com/file/d/16vtdLQFPmwXX1cIDVrYg46u-TEoGK3P/view?usp=share_link</a>
2.	Library Facilities i) Adequate printed books ii) a. Daily newspaper (minimum 5) b. Magazines (minimum 3) c. Journals (minimum 3) iii) access of e-resources iv) sitting capacity in library v) usage of library resources vi) digital library having at least 5 computer system	25	<a href="https://drive.google.com/file/d/1z0GHm6c6tO48oEFwohDkShrsCvPhuSXO/view?usp=share_link">https://drive.google.com/file/d/1z0GHm6c6tO48oEFwohDkShrsCvPhuSXO/view?usp=share_link</a>
3.	ICT Facilities: i) No. of interactive panels/virtual classroom multimedia, projectors K-yan ii) % of teachers using ICT facilities iii) No. of students benefited from ICT facilities iv) internet connection/ Leased Line/fiber network/WI-fi campus v) use of ICT facilities	25	. <a href="https://drive.google.com/file/d/16c371sp6HNe0lwnZnGAQz1xZhhFs-AcG/view?usp=share_link">https://drive.google.com/file/d/16c371sp6HNe0lwnZnGAQz1xZhhFs-AcG/view?usp=share_link</a> <a href="https://drive.google.com/file/d/1XsCC29Rs3deUvfQQWjOZYs3kK6-l24Wa/view?usp=share_link">https://drive.google.com/file/d/1XsCC29Rs3deUvfQQWjOZYs3kK6-l24Wa/view?usp=share_link</a>
4.	Facilities for specially abled students i) ramps/wheelchairs/support railing ii) separate washrooms	4	<a href="https://drive.google.com/file/d/1AdVrfJ63KJ-cEzK4i-133VZMwKMxFT-Q/view?usp=share_link">https://drive.google.com/file/d/1AdVrfJ63KJ-cEzK4i-133VZMwKMxFT-Q/view?usp=share_link</a>
5.	Sports Facilities i) No. Of games/ sports activities conducted ii) indoor sport facilities iii) adequate sport equipments iv) Gymnasium	20	<a href="https://drive.google.com/file/d/17IVK0D6M4m_VePU2Q3baE5ZJdrzkSHfd/view?usp=share_link">https://drive.google.com/file/d/17IVK0D6M4m_VePU2Q3baE5ZJdrzkSHfd/view?usp=share_link</a>
6.	Auditorium/ hostels/ seminar/ staff quarters	16	There is one seminar hall in the college equipped with necessary equipment. <a href="https://drive.google.com/file/d/1FH9rr8IUL9rtEjoWK-">https://drive.google.com/file/d/1FH9rr8IUL9rtEjoWK-</a>

			<a href="https://drive.google.com/file/d/1OdNG5Jw1Z-KSlwf0yNDAHh7N2vXjklj/view?usp=share_link">FgS5iYZICioDfC/view?usp=share_link</a>
7.	i) laboratories with adequate equipments according to syllabi ii) usage of available lab infrastructure	20	
8.	i) Adequate no. of computer ii) usage if computer hardware	10	<a href="https://drive.google.com/file/d/1OdNG5Jw1Z-KSlwf0yNDAHh7N2vXjklj/view?usp=share_link">https://drive.google.com/file/d/1OdNG5Jw1Z-KSlwf0yNDAHh7N2vXjklj/view?usp=share_link</a>
9.	Canteen/ staff room/ space for NCC, NSS, rangers and rovers, Examination room/ Medical care facilities	10	There is a fully furnished canteen with two floors, separate NSS room, rangers and rovers room, Examination hall with all necessary equipment and a medical care room.
.	Documentation of academic, co-curricular and extra-curricular activities and achievements of students and staff on regular basis	20	<a href="https://drive.google.com/file/d/1sK5HfBcQvxeGI47StitqkQWvDE8iFqON/view?usp=share_link">https://drive.google.com/file/d/1sK5HfBcQvxeGI47StitqkQWvDE8iFqON/view?usp=share_link</a>

## Chapter 4

### Institutional Management

(Score 220)

Sr. No.	Activity	Distribution of Scores	Remarks
1.	<b>Institutional Vision:</b> i) Vision Document ii) Institutional Development Plan iii) Plan of Action	6 Points each	<a href="https://gdcjaisinghpur.in">https://gdcjaisinghpur.in</a>  <a href="https://drive.google.com/file/d/1x9D0_ywPilnoTh3EYRYtJ9YI_cJxLYJZ/view?usp=share_link">https://drive.google.com/file/d/1x9D0_ywPilnoTh3EYRYtJ9YI_cJxLYJZ/view?usp=share_link</a>
2.	<b>IQAC:</b> i) No. of Meetings per year ii) No. of programmes organized (Trainings, workshops, IPR etc)	i) 4 Meetings =6 3 Meetings =4  ii) 2 Per activity	<a href="https://drive.google.com/file/d/15uPTPdrkZWkWoyOn0jHKQ2ynGdSl_QFs/view?usp=share_link">https://drive.google.com/file/d/15uPTPdrkZWkWoyOn0jHKQ2ynGdSl_QFs/view?usp=share_link</a>



3.	<b>Management of Institutional Funds</b> i) Funds (BF, AF, PTA etc,) Used/Spent for Institutional Development / student welfare ii) Periodic Audit iii) Settlement of bills/advances within a specific time frame	i) utilized > 90% of the funds collected annually- 10, 71-90% -8, 51-70%-6, 31-50%-4, <30%-0  ii) Yes=2 iii) Yes=4	<a href="https://drive.google.com/file/d/13plCoujDVfTcHP_CXZECeMrjzsTWH24v/view?usp=share_link">https://drive.google.com/file/d/13plCoujDVfTcHP_CXZECeMrjzsTWH24v/view?usp=share_link</a>
4.	<b>Grievance Redressal of Students and Employees</b> i) Redressal within week ii) Redressal within month iii)No Redressal	i) 10 ii) 4 iii) NIL	Nil <a href="https://drive.google.com/file/d/1JzMIN-IQTPIPRbTFEjE0_y_cTfObwA7v/view?usp=share_link">https://drive.google.com/file/d/1JzMIN-IQTPIPRbTFEjE0_y_cTfObwA7v/view?usp=share_link</a>
5.	<b>i) Green and Clean Campus</b> (at least 3) ii) Cleanliness in washrooms, building	i) 6 ii) Excellent= 10 Satisfactory= 6 Poor= 0	Refer to College Documents <a href="https://drive.google.com/file/d/1-Qicarj5ILUifPnX-A5SFNGeNd9OkWU3/view?usp=share_link">https://drive.google.com/file/d/1-Qicarj5ILUifPnX-A5SFNGeNd9OkWU3/view?usp=share_link</a>
6.	<b>Facilities for Students:</b> i) Common Room for girls ii) Adequate toilets as per Students' Strength iii) Sanitary napkins Vending Machine/Incinerator regularly put in case iv) CSCA room v) Student centre for co-curricular activities vi) Regular use of Playground	3 For each facility	All the facilities available  <a href="https://drive.google.com/file/d/1KObEm2vQbMRGR5vdhpW_f9KX5yAdjUNk/view?usp=share_link">https://drive.google.com/file/d/1KObEm2vQbMRGR5vdhpW_f9KX5yAdjUNk/view?usp=share_link</a>
7.	<b>Regular Updation of Service Books/Service Records</b>	Yes=3	Yes, Refer to office Documents
8.	<b>Timely Submission of ACRs</b>	Yes=3	<a href="https://drive.google.com/file/d/1D5DUXxnVnfCtKTMGGmt1wb4A5Bk1_TKB/view?usp=share_link">https://drive.google.com/file/d/1D5DUXxnVnfCtKTMGGmt1wb4A5Bk1_TKB/view?usp=share_link</a>
9.	<b>Prompt Response to Official Correspondence</b>	Yes=5	<a href="https://drive.google.com/file/d/1D5DUXxnVnfCtKTMGGmt1wb4A5Bk1_TKB/view?usp=share_link">https://drive.google.com/file/d/1D5DUXxnVnfCtKTMGGmt1wb4A5Bk1_TKB/view?usp=share_link</a>
10.	<b>Proper Maintenance of official records (Cash books/ Stock Register,</b>	Yes=10	

	<b>Fund registers, Leave records, Fine fund etc.)</b>		
<b>11.</b>	<b>Proper Record of Students Attendance and CCA</b>	Yes=10	Yes, Refer to office Documents <a href="https://drive.google.com/file/d/1kGdacoTAejCNxXyg1YHSY_rMWqIBC3gE/view?usp=sharing">https://drive.google.com/file/d/1kGdacoTAejCNxXyg1YHSY_rMWqIBC3gE/view?usp=sharing</a>
<b>12.</b>	<b>Whether ranked by NIRF, Other agencies</b>	No=0	No
<b>13.</b>	<b>Whether accredited by NAAC</b>	No	No
<b>14.</b>	<b>Whether AQAR are being submitted as per timeline</b>	No	No
<b>15.</b>	<b>Recognition for Exemplary Contribution of the staff and students</b>	4 points each	Yes, <a href="https://drive.google.com/file/d/1-PZyGwO6Xsh8bTAZonlATUn34KdAVWGM/view?usp=share_link">https://drive.google.com/file/d/1-PZyGwO6Xsh8bTAZonlATUn34KdAVWGM/view?usp=share_link</a>
<b>16.</b>	<b>Involvement of Stakeholders</b> i) PTA ii) OSA	i) <ul style="list-style-type: none"> <li>• PTA constituted as per norms=1</li> <li>• PTA supportive =1</li> <li>• Significant contribution of PTA (enclose documentary proof)=10</li> </ul> ii) <ul style="list-style-type: none"> <li>• OSA framed as per norms= 1</li> <li>• Financial contribution or equivalent (in-kind) per 100 Alumni of Rs 25,000/- per annum=3</li> <li>• Non financial contribution (career counseling, talk interactive</li> </ul>	Refer to the documents: <a href="https://drive.google.com/file/d/1Bx_CKtUYF43Eda0rFbVn1ez5dnsO7L5e/view?usp=share_link">https://drive.google.com/file/d/1Bx_CKtUYF43Eda0rFbVn1ez5dnsO7L5e/view?usp=share_link</a>

		session / facilitation in placement of students etc. on regular basis)= 4	
17.	<b>Feedback from Stakeholders other than Students and action taken</b>	Yes=4	Forms have been collected <a href="https://drive.google.com/file/d/1o95PDLgRqyfS3dQimhpzEz-ap8snlvaS/view?usp=share_link">https://drive.google.com/file/d/1o95PDLgRqyfS3dQimhpzEz-ap8snlvaS/view?usp=share_link</a>
18.	<b>Annual Review Meeting on Students outcomes in Academics, Co-curricular</b>	Yes=25	Documents in the Office <a href="https://drive.google.com/file/d/1J00FwNKm-n1GccGs-YRRksadb8zmOc f/view?usp=share_link">https://drive.google.com/file/d/1J00FwNKm-n1GccGs-YRRksadb8zmOc f/view?usp=share_link</a>

## Chapter 5

### Best practices, Innovation and Institution Distinctiveness

(Score 220)

Sr.No.	Activity	Total Score	Description and Remarks
1.	<b>Best Practices Description &amp; Outcome of Best Practices</b>	20	<p><b>Best Practise I</b> Title: Sustainable Campus Initiatives The institution has successfully implemented sustainable campus initiatives aimed at educating students on environmental conservation. Key practices include the installation of solar lights and energy-efficient systems to reduce reliance on non-renewable resources. Rainwater harvesting systems conserve water; biodegradable waste management. Regular tree plantation drives and cleanliness campaigns develops environmental consciousness among students. The creation of an active Eco-Club further reinforces these values, promoting hands-on involvement in environmental activities. Success is measured through increased environmental awareness and behaviour changes toward sustainability.</p> <p><b>Best Practice II: Holistic Wellness Initiative</b> The Holistic Wellness Initiative promotes physical fitness and mental health among students and faculty through structured fitness programs. Gym</p>

			<p>sessions, yoga and meditation classes help participants improve their health, reduce stress and enhance overall well-being. Regular health assessments are conducted to monitor staff wellness, ensuring personalized support. Collaborative fitness activities also strengthen bonds between students and teachers, creating a supportive, inclusive campus culture. The initiative's success is reflected in improved fitness levels and a positive campus environment.</p> <p><a href="https://drive.google.com/file/d/10FVi-kx1KyZQXFYptEdt1q1BHOjABE1l/view?usp=share_link">https://drive.google.com/file/d/10FVi-kx1KyZQXFYptEdt1q1BHOjABE1l/view?usp=share_link</a></p>
<b>2.</b>	<b>Special Initiative Taken for:</b>		
	<ul style="list-style-type: none"> <li>i. Energy conservation/Use of Solar Energy</li> <li>ii. Solid waste segregation/management</li> <li>iii. Rain water harvesting and its use for gardening and cleanliness</li> <li>iv. Plastic free campus</li> <li>v. Blood Donation Camps</li> <li>vi. Adoption of village/ Education institutes</li> </ul>	24	<ul style="list-style-type: none"> <li>i) Our college has installed solar lights, solar panels, LED tubes and reflectors across the campus.</li> <li>ii) Colour coded dustbins are placed at various spots in college. NSS occasionally organize Swachhta Abhiyaan.</li> <li>iii) Our college has well maintained Rain water harvesting tank.</li> <li>iv) Canteens of campus use reusable packaging for all food and beverage products. We have banned single-use plastics, including bags, bottles, straws and cutlery. Students and staff use reusable alternatives like cloth bags, metal or glass bottles and biodegradable items.</li> <li>v) Nil</li> <li>vi) Our NSS unit of college has adopted nearby village Haler.</li> </ul> <p><a href="https://drive.google.com/file/d/1Wo10E1TgLqNXhjiHiZaCKQr03QR9bBCV/view?usp=sharing">https://drive.google.com/file/d/1Wo10E1TgLqNXhjiHiZaCKQr03QR9bBCV/view?usp=sharing</a></p>
<b>3.</b>	<b>Social impact of Extension Activities:</b> (On the basis of community feedback)	10	<a href="https://drive.google.com/file/d/1QjaOKCy4LBMoQ2vCCGjdcGqKwFE0x30e/view?usp=sharing">https://drive.google.com/file/d/1QjaOKCy4LBMoQ2vCCGjdcGqKwFE0x30e/view?usp=sharing</a>
<b>4.</b>	<b>Special new innovative initiative or ideas adopted in the college.(other than Sr. No. 5.2 above)</b>	16	<a href="https://drive.google.com/file/d/1EajbrZcF4o03w8jV05neT0VsMTVCl_zT/view?usp=sharing">https://drive.google.com/file/d/1EajbrZcF4o03w8jV05neT0VsMTVCl_zT/view?usp=sharing</a>
<b>5.</b>	<b>Collaborations:</b> <ul style="list-style-type: none"> <li>i. With peer educational/ research institutions</li> <li>ii. Other government bodies/ industry</li> </ul>	10	N.A

## Chapter 6

### Faculty Profile and Research Activities

(Score 100)

Sr. No.	Activity	Distribution of Scores	Description
1.	<b>% of Teachers with Ph.D</b>	Less than 50% = 2	As per college record (6/18*100= 33 % ) <a href="https://drive.google.com/file/d/1j4FsT0ogTLjd46KskxwAcaCeVWCj7hYP/view?usp=share_link">https://drive.google.com/file/d/1j4FsT0ogTLjd46KskxwAcaCeVWCj7hYP/view?usp=share_link</a>
2.	<b>Teachers as research guide</b>	4 points per research Guidance (Max =8)	As per college Record
3.	<b>Number of orientation Programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more attended by teacher (in Last three Years)</b>	30% of Faculty =10,	As per college Record <a href="https://drive.google.com/file/d/1Z4m8aFoLeR6z9-NE0sSDp3_vKnD_Cqr6/view?usp=share_link">https://drive.google.com/file/d/1Z4m8aFoLeR6z9-NE0sSDp3_vKnD_Cqr6/view?usp=share_link</a>
4.	<b>Project/Patent/Fellowships/ Associateships:</b> i. Major ii. Minor iii. Patents iv. Fellowships v. Associateships	None  (Max Marks 10)	As per the collegerecord
5.	<b>No. of Papers presented in conference/Seminars/Symposia(in last 3 years)</b> i. International ii. National/Regional/StateLevel	<b>i.</b> Points perpaper presented = 2 <b>7*2 = 14</b> <b>ii.</b> Points perpaper presented = 1 <b>1*1 = 1</b> (Max. Marks = 08)	As per college record <a href="https://drive.google.com/file/d/1yJuUNMXhLG41QKNhVY7Au0lsygyH22X/view?usp=share_link">https://drive.google.com/file/d/1yJuUNMXhLG41QKNhVY7Au0lsygyH22X/view?usp=share_link</a>

6.	<b>Seminar, Workshops, Conferences and Training Organized by the Institution</b>  International Level National Level State Level	None	
7.	<b>Number of Papers Published</b> i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	i. 5 points per paper <b>3 publications</b>	As per college record  <a href="https://drive.google.com/file/d/1iIYmmONV-SMiYmeHxFIJTDgxFK2-DF/view?usp=share_link">https://drive.google.com/file/d/1iIYmmONV-SMiYmeHxFIJTDgxFK2-DF/view?usp=share_link</a>
8.	<b>Teachers' Special Innovative Ideas</b> (Brief Description Thereof)	5 points	As per college record
9.	<b>Number of Books Published/Chapters in Book</b>	5 points per book and 2 points per chapter  04 book chapter published (Max. Marks =08)	As per college record  <a href="https://drive.google.com/file/d/1Lm2tG3WkfzBtKcHhfrhrpleE5TM8_fU/view?usp=share_link">https://drive.google.com/file/d/1Lm2tG3WkfzBtKcHhfrhrpleE5TM8_fU/view?usp=share_link</a>
10.	<b>Teacher's Academic and Extension activities</b> i. Resource person ii. Member of board of studies/subject expert etc iii. Popular articles	i. 2 points each activity = 0 ii. 4 points each activity=0 iii. 2 points each activity=0 Max 10 points from all categories	

<b>11.</b>	<b>Awards by recognized and reputed organizations</b> i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max 8 points from all categories)	
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## 7. Miscellaneous

(Score 120)

Sr. No.	Activity	Total Scores	Remarks
1.	<b>Any other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D-cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship,OJT, Green audit, Academic audit etc.</b>	50	<p>Our institution has launched of <b>BCA</b> and <b>PGDCA</b> courses, starting from the academic session 2024-25. To support this initiative, we have established JESPA (Jaisinghpur Education Society for Professional Advancement), a dedicated society registered to oversee the growth and quality of these programs. With official approval received, we are now prepared to admit 60 students for each course, providing them with a robust curriculum and hands-on learning experience in the field of computer applications. This development marks a significant step in our institution's commitment to expanding professional education and meeting the evolving demands of the industry. Additionally, our institution has launched an initiative to enhance student development across all streams by offering add-on courses on diverse topics beyond the standard curriculum. These courses aim to equip students with additional skills and knowledge, fostering a well-rounded educational experience and preparing them for future challenges in various fields.</p> <p><a href="https://drive.google.com/file/d/1AGhj_mwRLuOINLKU8VxTfiSeKD_NYVU8/view?usp=share_link">https://drive.google.com/file/d/1AGhj_mwRLuOINLKU8VxTfiSeKD_NYVU8/view?usp=share_link</a></p>
2.	<b>Spot evaluation of institutions by the officers from the Directorate of Higher Education/representative of the Director of Higher Education</b>	20	<p>Refer to the report of evaluation committee.</p> <p><a href="https://drive.google.com/file/d/1s1SOqGivk8216FTZRuYIOWe1v72fNm6N/view?usp=share_link">https://drive.google.com/file/d/1s1SOqGivk8216FTZRuYIOWe1v72fNm6N/view?usp=share_link</a></p>
3.	<b>AG Audit paras settled upto date</b>	5	<p><a href="https://drive.google.com/file/d/1DiwpPpUh5B8ETSL4vfru-v9nkQDpc883/view?usp=share_link">https://drive.google.com/file/d/1DiwpPpUh5B8ETSL4vfru-v9nkQDpc883/view?usp=share_link</a></p>



4.	<b>Local Audit Paras settled upto date</b>	5	Refer to the latest settled paras in the session 2023-24. <a href="https://drive.google.com/file/d/1MrcRaW03zBD70nTLkQGGTP8db-yW6tto/view?usp=share_link">https://drive.google.com/file/d/1MrcRaW03zBD70nTLkQGGTP8db-yW6tto/view?usp=share_link</a>
5.	<b>Timeline adhered to in filing reply of court cases/ RTI Applications/public grievances received through Mukyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System(CPGRAMS)</b>	10	Refer to the documents. <a href="https://drive.google.com/file/d/1cwj-aYsvtMBV34qRfsSS4tyTtrlf6LoA/view?usp=share_link">https://drive.google.com/file/d/1cwj-aYsvtMBV34qRfsSS4tyTtrlf6LoA/view?usp=share_link</a>
6.	<b>Invited speakers on various themes Relevant to holistic development of students.</b>	10	Our college hosted a series of insightful lectures aimed at the holistic development of students.  <a href="https://drive.google.com/file/d/1ZZHhIrBVoTwN_Ro66PQLhcYYR-tuNLal/view?usp=share_link">https://drive.google.com/file/d/1ZZHhIrBVoTwN_Ro66PQLhcYYR-tuNLal/view?usp=share_link</a>
7.	<b>Skill Development Training (at least 20% students benefited)</b>	20	<a href="https://drive.google.com/file/d/19so49GCnPS7CIRUT0ytpLuWNEDJVMjer/view?usp=share_link">https://drive.google.com/file/d/19so49GCnPS7CIRUT0ytpLuWNEDJVMjer/view?usp=share_link</a>